Focus Occupation: Instructional Coordinators (25-9031)

| Focus occupation: Instructional Coordinators | | | | | | |
|--|-----------------------------------|--|--|--|--|--|
| Employment and Growth | 396/ 12.2% | | | | | |
| Ave. Monthly Wage | \$5,458 | | | | | |
| Education/Experience | Master's degree/More than 5 years | | | | | |

| Advance FROM Focus Occupation | | | | | | | |
|---|---|-----------------------|----------------------|------------|--|--|--|
| Occupation | | Employment/ Growth | Education/Experience | Similarity | | | |
| Education Administrators, Postsecondary (11-9033) | | 224/ 10.9% | MA/1-5 yrs | 92 | | | |
| Education Administrators, Elementary and Secondary School (11-9032) | 5 | 604/ 11.2% | MA/1-5 yrs | 88 | | | |
| Training and Development Managers (11-3042) | 5 | 169/ 16.6% | BA/1-5 yrs | 83 | | | |
| Computer Science Teachers, Postsecondary (25-1021) | | 131/ 12.0% | PHD | 73 | | | |
| Clinical, Counseling, and School Psychologists (19-3031) | | 143/ 16.3% | PHD | 74 | | | |
| Education Administrators, All Other (11-9039) | 3 | 194/ 12.1% | BA/1-5 yrs | 77 | | | |
| Postsecondary Teachers, All Other (25-1199) | | 542/ 8.8% | PHD | 70 | | | |
| Education Teachers, Postsecondary (25-1081) | | 168/ 10.5% | PHD | 81 | | | |

| Advance TO Focus Occupation | | | | | | | |
|--|------|-----------------------|----------------------|------------|--|--|--|
| Occupation | Rung | Employment/ Growth | Education/Experience | Similarity | | | |
| Educational, Guidance, School, and Vocational Counselors (21-1012) | | 589/ 11.8% | MA | 74 | | | |
| Elementary School Teachers, Except Special Education (25-2021) | -1 | 3,368/ 14.7% | ВА | 88 | | | |
| Librarians (25-4021) | -1 | 347/ 9.1% | MA | 75 | | | |
| Middle School Teachers, Except Special and Career/Technical Education (25-2022) | -1 | 966/ 14.6% | ВА | 85 | | | |
| Secondary School Teachers, Except Special and Career/Technical Education (25-2031) | -1 | 1,670/ 11.0% | ВА | 85 | | | |
| Special Education Teachers, Secondary School (25-2043) | | 212/ 11.0% | ВА | 83 | | | |
| Training and Development Specialists (13-1073) | | 369/ 11.1% | ВА | 79 | | | |
| Vocational Education Teachers, Postsecondary (25-1194) | -2 | 296/ 10.4% | PHD | 79 | | | |
| Farm and Home Management Advisors (25-9021) | -3 | n/a | MA | 79 | | | |

| Education, Training, and Library Workers, All Other (25-9099) | -4 | 919/ 12.1% | ВА | 77 |
|--|----|--------------|-----|----|
| Graduate Teaching Assistants (25-1191) | -5 | n/a | PHD | 88 |
| Library Technicians (25-4031) | -5 | 187/ 10.0% | VOC | 73 |
| Office and Administrative Support Workers, All Other (43-9199) | -5 | 5,100/ 15.7% | HS | 93 |
| Teacher Assistants (25-9041) | -6 | 5,072/ 12.7% | HS | 87 |

Important note: A worker does not necessarily have to traverse every rung to advance to or from the focus occupation. Occupations above and below the focus occupation are directly related to the focus occupation, but they are not necessarily directly related to each other. For example, actors and athletes are both related to agents of artists, performers, and athletes, but actors and athletes are not directly related to each other.

Analysis and development of the career lattice is by the Alaska Department of Labor and Workforce Development, Research and Analysis Section.

Data sources used for research and analysis: O*NET (Occupation Information Network), Alaska Occupational Data Base (ODB), Standard Occupational Classification Manual, North American Industry Classification System manual, Bureau of Labor Statistics Occupational Employer Survey (OES) wage estimates.